

# Ringwood Heights PS

# STUDENT WELLBEING

## POLICY

**School Profile Statement:** See Student Engagement/Code of Conduct for school profile statement.

### **Belief Statement:**

The school's well being policy/student code of conduct reflects a carefully planned whole school approach to student management combined with sound teaching and learning practices in which:

- Positive student behaviours are promoted and recognised.
- All individuals are to be valued and treated with respect.
- All forms of discrimination, prejudice, intimidation and harassment are discouraged.
- Students have a right to work and play in a secure environment where they are able to develop self-esteem, interests, talents and ambitions.
- The school community can expect that the students will be encouraged to show courtesy, care and respect for the rights and property of others.
- Teachers, supported by parents, can expect to be able to teach in an atmosphere of order and co-operation in a positive teaching and learning environment.
- The Principal and staff have the obligation to implement the student code of conduct fairly, reasonably and consistently.

### **Rights and Responsibilities**

We believe all members of the school community have the right to work and learn in an environment that respects these rights.

- the right to be safe
- the right to be treated with respect
- the right to work, learn and play without interference

### **Shared Expectations**

School rules are supported by the positive reinforcement of appropriate behaviours and consistent and clearly defined actions and consequences, along with the essential feature of repairing and rebuilding relationships between students, and between students and staff.

Our school rules cover:

- Learning - co-operating and encouraging students to achieve their full potential.
- Communication - speaking and listening politely.
- Treatment of others - caring for people and property.
- Safety - ensuring a safe environment (conditions) for all.
- Movement - maintaining an orderly and safe environment.

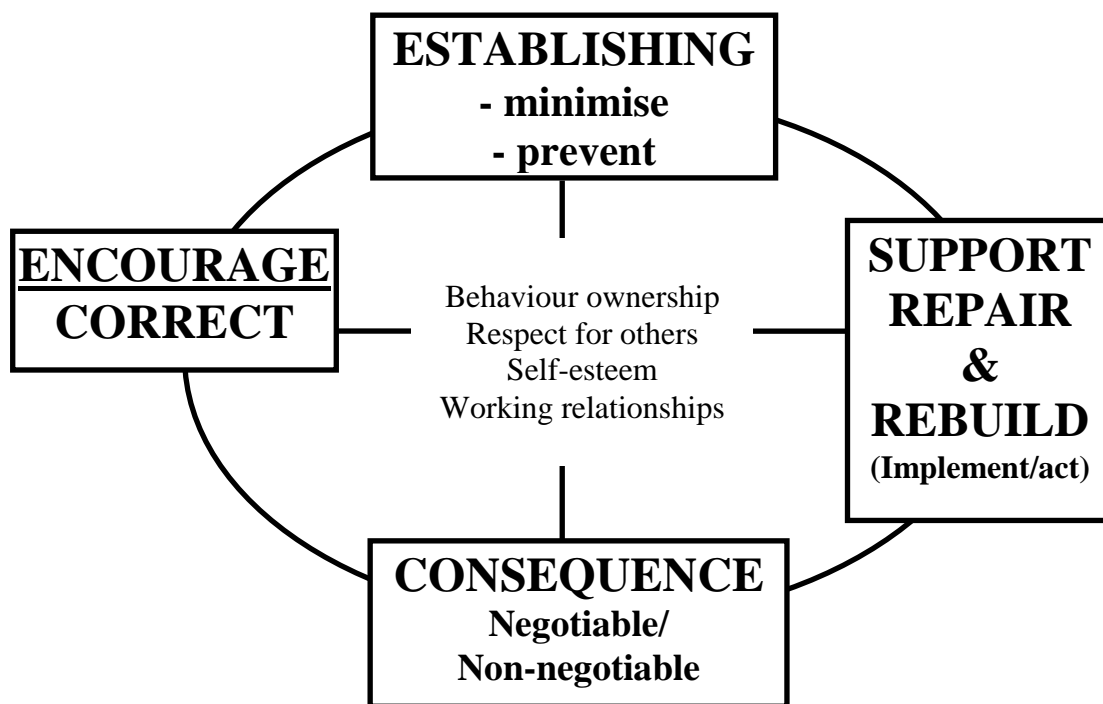
The philosophy of the School's Wellbeing Policy is reflected in all aspects of school life and classroom programs. It is implemented in particular through additional school programs such as:

- Social Skills
- School Values (SWPB)

- Peer Support/Cross Age
- Family Life
- Learning to Learn units of work and ongoing understandings woven throughout Inquiry units
- Chaplaincy program: supporting clubs such as Brekky Club, Robotics/Lego Club & Chess
- Lunchtime activities and programs incorporating cross level student leadership
- Internet acceptable use agreement
- And the following policies: Student Engagement, Sunsmart, Homework, Anaphylaxis, Anti-Bullying, Transition.

**Implementation:**

Our approach to behaviour management is outlined below, and based upon the positive behaviour work of Bill Rogers:



Management of students is essentially leading or guiding them to be responsible for their own behaviour. The ultimate aim is to develop self-regulation within students through self-discipline, self-awareness, self-direction and respect for other's rights. Teachers' ongoing encouragement, reward of good attitudes and actions coupled with the selective use of preventative strategies lessens the frequency, severity and escalation of inappropriate behaviours.

The management of student behaviour is outlined in our classroom and out of classroom rules which are designed involving students, to ensure the safety of everyone and not compromise the teaching and learning environment.

A planned intervention program developed around choices and logical consequences is implemented at classroom and whole-school level. When appropriate, students will be allowed to experience the natural or logical consequences to their actions in order to teach the power of responsibility and choice to assist the behaviour education of students.

In the case of repeated disruptive or dangerous behaviour, our intervention and follow-up plans will be implemented, incorporating a Functional Behaviour approach with guidance from support

organisations such as “Options”. With the involvement of the parents, we will support the student through appropriate counselling and referral.

All legal obligations and government policy requirements will be adhered to.

**Student Learning Statement:**

Students will take increasing responsibility for their own behaviour and increasing awareness of others rights and needs.

**Review:**

- Annual review of programs which support the implementation of RHPS Welfare Policy in line with resource allocation and the School’s curriculum budget.
- Monitoring student learning outcomes and differentiating where appropriate.
- Ongoing monitoring of pupil behaviour eg: Incident Recording (online template)  
Level Meetings  
Co-ordinator Meetings

**Evaluation:**

- Reviewed by Education Committee, March/April 2016

This policy was last ratified by School Council in...

**April 2016**

Reference:

- Bill Rogers: “Behaviour Management: A whole school approach”
- Bill Rogers: “An introduction to an inclusive framework model for behaviour management and discipline”
- Professional Learning with Russell Fox through “Options”