



Heights Happenings

27 May 2021

No. 08

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We would like to acknowledge the Wurundjeri Woi Wurrung people who are the Traditional Custodians of this Land and Waters and pay respect to their Elders past, present and emerging.



2021 Diary

May

- Fri 28 • **Pupil Free Day**
(no students at school)
- Mon 31 • Reconciliation Week
Commences

June

- Wed 9 • PJ Day
Year 6 Fundraiser
- Mon 14 • Queens Birthday
Holiday
- Thur 17 • LT4 Girls AFLW
Gala day

Uniform Shop

Opening Hours

Monday: 8.30-9am

Wednesday: 3.15-3.45pm

We started Education week with an enthusiastic performance of the choir who shared their warmup routines, sang the National Anthem and, ‘Everyone Belongs.’ It was terrific to welcome an appreciative crowd of parents and grandparents to enjoy this performance. On a very windy Tuesday we welcomed LT2 visitors to participate in some outdoor specialist activities and class Inquiry investigations.

The District Cross Country event was hugely successful on Tuesday afternoon with 13 students qualifying to run at the Division event (rescheduled date to be advised). Congratulations to all of the students who competed. Some terrific personal achievements and an overall result of 2nd place for Ringwood Heights!

Unfortunately we had to cancel the remaining activities for this week. Our reconciliation activities next week will be postponed for students.

Regarding today’s announcements please see updates on Xuno and Flexischools later today re Lockdown procedures, which will follow Department advice expected this afternoon. Tomorrow - Friday 28th May has been declared a PUPIL FREE DAY. OSHC is only running Before and After school care as per normal. No students are expected at school tomorrow.

If both parents are essential workers and you require your child/ren at school from next Monday to Thursday please send your request to the school email and we will respond.

With the new restrictions we will pause on any new parent helper programs for now. Continuing with those already in place such as Breakfast Club, Icy pole and Popcorn. We will continue to limit the number of parents and visitors in the buildings and ask you to follow all health advice rules regarding social distancing, sanitising and the wearing of masks.

Last week, Learning Team 4 attended Camp at Campaspe Downs – Kyneton. Our teaching staff (Jess Morgan, Rob Bennett, Ken Darby, Donna Ramage, Jude Ridley and Mary Clarke) with parents (Emily Sayers and Glen Capuano) attended and were so very impressed with our students. The students’ collaboration, friendship, acts of kindness and eagerness to have a go, were highlights. The commitment of staff to take 70 students on camp, all with very different needs is a huge undertaking. Thank you to all, on behalf of the students, who clearly had a very positive and memorable experience.

**Kim Bride
Principal**

Attitudes to school survey

We value student voice as a means to improving student engagement, wellbeing and quality instruction. Students in Years 4, 5 and 6 will participate in the 2021 Attitudes to School survey. This annual survey for Years 4 to Year 12 students, conducted by the Department of Education and Training, assists schools to gain an understanding of students' experience of school. It will be completed online at school during school hours before June 11.

If you have a child in year 4, 5 and 6 they will be provided with a unique login to complete the survey. No identifiable personal data is included in the survey response file.

The survey results will be reported back to the school, and used to plan programs and activities to improve your child's schooling experience. An opportunity for parents to respond to a similar survey will be made known later in the year.

This year the Attitudes to School survey will be conducted at our school over the period Monday 31st of June to Friday 11 June. The survey takes around 20-45 minutes to complete and occurs during your child's class time.

If you would like more information, please speak to your child's teacher or visit:

<https://www2.education.vic.gov.au/pal/data-collection-surveys/guidance/attitudes-school-survey>

Respectful Relationships at Ringwood Heights Primary School

In 2016 Respectful Relationships education became a core component of the Victorian Curriculum. Respectful Relationships is an initiative to support schools and early childhood education settings to promote and model respect and equality. It also supports educators to teach our children how to build healthy relationships, resilience, and confidence.

Ringwood Heights Primary School is one of over 1,850 Victorian government, Catholic and independent schools who are signed on to a whole school approach to Respectful Relationships to create a culture of equality and respect and change the story of family violence for future generations.

The Resilience, Rights and Respectful Relationships learning materials have been designed for teachers in primary and secondary schools to develop students' social, emotional and positive relationship skills. Efforts to promote social and emotional skills and positive gender norms in children and young people has been shown to improve health-related outcomes and subjective well-being. It also reduces antisocial behaviours including engagement in gender-related violence.

The Resilience, Rights and Respectful Relationships program is assessed in the Victorian Curriculum areas of Personal and Social Capability and Health and Physical Education and runs in alignment with our approach to wellbeing and as part of the work we do participating in the Maroondah Positive Education Network.

The classroom Programs will focus on 8 key areas:

Emotional Literacy: This helps students develop the ability to be aware of, understand and use vocabulary about the emotional states of themselves and others with competence.

Personal Strengths: Students develop a vocabulary to help them recognise and understand various strengths and positive qualities in themselves and others.

Positive Coping: Students develop language around coping, critically reflect on their coping strategies and extend their repertoire of positive coping strategies.

Problem-solving: Students learn a range of problem-solving techniques that can be applied when confronting personal, social and ethical dilemmas.

Stress management: This teaches students to learn a range of problem-solving skills through applied learning tasks, so that they are able to cope with challenges as they arise.

Help-seeking: Help seeking is a coping strategy that involves seeking technical, instrumental, social or emotional support from other people.

Gender and identity: These are age-appropriate learning activities that assist students to understand and critique the influence of gender norms on attitudes and behaviours.

Positive gender relationships: This teaches students to build positive gender relationships and the importance of acceptance of difference and diversity.

The Respectful Relationships whole-school approach recognises that schools are a workplace, a community hub and a place of learning. Everyone involved in our school community deserves to be respected, valued and treated equally. We know that changes in attitudes and behaviours can be achieved when positive attitudes, behaviours and equality are lived across the school community, and when classroom learning is reinforced by what is modelled in our school community.

The best relationships are respectful ones.

PJ DAY!

On Wednesday the 9th of June, the Year 6rs are holding a pyjama day.



It's a gold coin donation to wear your comfiest clothes, including PJs, slippers, dressing gowns or

oodies. Make sure you bring your teddy bear for the parade at lunch time! There will also be juice boxes for sale at lunch for \$1 and the Year 6s will visit each class and read a story.

Thank you for supporting our Year 6 graduation!
Eloise & Harvey

District Cross Country

On Tuesday 25th May, 57 students from LT3 and LT4 represented RHPS at District Cross Country. All students tried their best and should be proud of their individual efforts, which led RHPS finishing 2nd overall as a school on the day.

Congratulations to:

Flynn L,	James K,
Haider T,	Lucinda R,
Abi E,	Mitchell L,
Eibhlin O,	Gemma C,
Eva W,	Samara C,
Taya C,	Jacob B &
Noah C	

who qualified to represent RHPS at Division Cross Country. We wish you all the best as you chase your personal best!

Robert Bennett

Taking action in Learning Team 2

Following our excursion to Edendale Farm, 2R were



interested to see how much rubbish we were sending to landfill. After noticing the amount of soft plastic that RHPS throws away we decided to take action by collecting our soft plastic and taking it to be recycled. We shared our learning at assembly and hope that we can inspire other classes to join us in reducing the amount of waste we send to landfill.

In 2R we have been learning about rubbish and we looked at soft plastic. We looked in our bins. We were very surprised. It had way too many icypole and popcorn wrappers.

Chloe

In 2R we have been learning about how soft plastic can be recycled. We have a bin just for soft plastic and we take it to a Coles/ Woolworths every 2 weeks.

Caleb

We are learning about Redcycle and recycling and the four R's – Reuse, Recycle, Reduce and Rethink.

Leila

I want to know how much rubbish we send to landfill. Then we could give it to the shops to recycle.

Divyam

We would like to tell you what we have been doing in 2R. We have been collecting soft plastic in a bin. We know that sounds a bit boring, but it is good for the environment. When the bag is full whoever volunteers gets to bring it home and when they go to the shop they put it in the soft plastic bin. It helps not putting so much plastic in the landfill.

Talia

I would like to know how much soft plastic is in your bin. You can make furniture with soft plastic and it can go to Redcycle. We can make anything with soft plastic. If you have too much of soft plastic you can make something.

Emmazelle

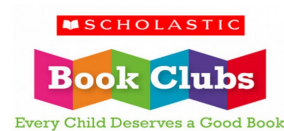
In 2R we are learning about rubbish. If you want to learn about rubbish come in to 2R.

Lily

We are learning about soft plastic; how it makes stuff like chairs and seats so we have made a soft plastics bin.

Sabryna

I would like to know if we could empty the rubbish



bin and take it to Coles and then give it to Coles then they give it to the shops where people make furniture.

Veronica

I have been learning about soft plastic at RHPS. We looked in our bins. It was full of soft plastic. We have our own soft plastic bin.

Ollie

Book Club Orders are due via Online LOOP System Only by **Monday 14th June and will close at**