



# Heights Happenings

28 October 2021

No. 11

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*We would like to acknowledge the Wurundjeri Woi Wurrung people who are the Traditional Custodians of this Land and Waters and pay respect to their Elders past, present and emerging.*



## 2021 Diary

### November

- Mon 1 All Students Return
- Tues 2 Melb Cup Hoiliday
- Fri 5 Prep 2022 Transition Session 2pm - 3.15pm
- Fri 19 Prep 2022 Transition Session 2pm - 3.15pm

A huge welcome back to all students and families!

We have now seen all of our students return on their scheduled days and there is a definite buzz of excitement.

Thank you for assisting us with the safe return of students through the provision of masks and the drop off and pick up routines. We appreciate your support in meeting senior students outside the gates or for your prompt departure from the grounds after collecting junior students.

Some of the planned activities for Term 4 will proceed and Learning Teams will communicate with you about any requirements for the completion of permission forms or for payments.

We did have to cancel some sporting activities, the senior maths competition and Dance Mob. Payments received for these activities have been credited to your accounts and the office will work with parents to ensure those credits are taken up for payment on new extracurricular activities before seeking any further contributions.

All students will commence fulltime school from this Monday November 1<sup>st</sup>.

Please send through Xuno absences as is usual practice from Monday.

Please find a brief news item from each team about what to expect for the remainder of Term 4.

Have a great Melbourne Cup Day – the temperature is predicted to be good for barbecues!!

### Parent Payment Policy 2022

Next year we will be following the new Parent Payment Policy. At Ringwood Heights this means that we will not be organising individual book packs but purchasing materials and items in bulk. These stationary and consumables items will be in classrooms ready for the start of the year.

The parent payment letter will be sent out in week 1 of 2022 and will outline the new procedures and requests for contributions.

### Breakfast Club

Come one, come all! Breakfast Club is back, and will begin again on Wednesday 10th November in Week 6.

Breakfast Club is open for business on  
Wednesdays and Fridays,  
from 8:30-8:50am.

It might look a little bit different this time around... you might just see a few familiar teachers behind the counter.

Can't wait to see you on  
**Wednesday the 10th of November**



# Preps Back at School!

We are so happy to be back at school. We are continuing to investigate  
“How do living things survive and thrive?”

We have been reading, observing, drawing, finding and thinking like scientists.





## Learning Team 2

Welcome to Term 4, 2021! We can't believe how quickly this year has flown by, and hope everyone had a restful holiday. We are all excited to begin the process of learning back onsite, as we have lots of engaging learning experiences planned.

### Inquiry

Our Big Question: 'How and why are people connected?' will focus on:

- How people are connected to different places and people,
- How communities are diverse and share values, and
- How my words and actions affect my communities.

We will investigate the features of our own, and the broader community, and begin to consider how our words and actions impact the RHPS community. As a cohort, we will consider how we can improve the RHPS community by taking action in some way - we are excited to hear the student's thoughts of how we can do this!

### Literacy

This term our literacy focus is consolidating our current skills and knowledge, and re-establishing routines.

*Reader's Workshop:* we will investigate a range of reading comprehension strategies and look at how authors have structured different text types.

*Writer's Workshop:* we link to Reader's Workshop, by exploring a range of text types, in particular - persuasive texts.

These workshops also aim to develop students' understanding of grammar, vocabulary, spelling and punctuation.

### Numeracy

This term our focus is: *multiplication, division, fractions, chance, volume & capacity.*

We will continue to focus on developing number-sense and fluency (e.g. adding, subtracting) and practise working with equal groups, to assist their understanding of multiplication, division and fractions.

*How can you help? Have discussions about sharing/multiplying in everyday life, such as food required for a picnic, or sharing amounts of lollies equally. Making connections between school and 'real life' is incredibly beneficial for students.*

Now that we are back onsite, please bring back your portfolio and portfolio bag if you haven't already done so, and any learning you have done at home that you would like to share with your teacher.

We're looking forward to another wonderful term of learning!

**LT2 Teachers** - Hayley Davison, Alex Clark, Georgia Schumann,  
Steph Eddington & Alison Harvey





## LT3 Term 4 Newsletter

It has been delightful to welcome LT3 students back to school this week. Well done to all of our families for supporting these students through another round of remote learning with their positive attitudes intact! We are looking forward to face-to-face learning resuming full time from Monday 1st November.

This term we are asking the big question “What Changes?” The transition from remote learning to the classroom provides many authentic opportunities for students to reflect on the changes this season has instigated personally, socially and academically. As scientists, we will be investigating the changes caused by the rotation of the Earth, the way environments are impacted by natural processes, and the changes of state between liquid, solid and gas. During literacy, we are developing personalised goals that will allow all students to stretch their reading and writing skills. Our numeracy program will focus on strengthening the mathematical proficiencies of fluency, problem solving, reasoning and understanding as we consolidate fundamental concepts such as place value, the four operations and number sequences.

Beyond the classroom, the LT3 students are fortunate enough to still enjoy the scheduled swimming program, commencing early November, exact dates to be confirmed. Look out for further information regarding permission and payment for this activity. This 9 day intensive program focuses on water safety as well as increasing students’ swimming abilities. Students can also look forward to a highlight at the end of term with the Arrabri Camp taking place on 13th - 15th December. What a way to end the year!

As always, the wellbeing of students is our primary concern. As such, we are making the most of the fabulous outdoor learning spaces and taking many of our learning experiences outside. Please make sure that your student continues to bring a named hat to school each day, along with a named water bottle.

We are hoping that the rest of this schooling year is free of interruptions and that the students can get on with enjoying their learning and each other! Thanks again for all you have done to partner with us, particularly over the last few months.

Stay happy and healthy,

**Eliza, Marley, Jude and Karen**





## Learning Team 4, Term 4 Newsletter

We want to start by congratulating all of our LT4 students and families for the resilience, tenacity and persistence shown during remote learning 6.0. We are so thrilled to be welcoming our learners back onsite, and cannot wait to see them flourish as they re-engage with life at school. Our focus will be on student wellbeing, relationships and preparing our students to become Year 6 leaders and high school students!

The big question we are exploring through our shared inquiry this term is 'How and why do we adapt?' Lockdown and remote learning have provided a tangible, real-world provocation for us to consider this question, before we consider it from a biological science lens. Towards the end of the school year, we will begin thinking about adapting to be either high school students or leaders of RHPS. In literacy, we will continue expanding the range and complexity of texts students read, write and listen to through the use of rich mentor texts. In numeracy, we will continue exposing students to tasks that develop their mathematical understanding, fluency, reasoning and problem-solving skills. We will revisit important number and place value concepts so that they can use numbers fluently and flexibly. We will also explore the geometry concept of shape through open-ended, problem-solving based tasks.

Term 4 is an exciting term for Year 6s with their transition to high school and graduation. We can't believe it is upon us already! The students' transition into high school is well underway. The teachers from the high schools are currently in the process of collecting student data and organising times to meet with class teachers and students, to help make their transition to high school a positive one. Graduation is a great way for the students to celebrate their primary school years with their friends. The students will be learning a graduation dance when they return to school and will be involved in all the preparation needed to celebrate their primary school journey in style. Graduation is scheduled for Thursday the 9th December 2021. More information about the format in which it will take place will be provided closer to the date.

Term 4 also sees the Year 5s starting their transition process into becoming the leaders of the school for 2022. This term, students will vote for the Year 5s that will become our 2022 school captains. Teachers will provide Year 5s with more information, but those students who wish to be considered for school captain will need to write a speech they can present to their peers as to why they would be an excellent candidate. 2022 Sound Technicians will also be selected this year.

Finally, a reminder that Term 4 is a sun smart term! Students will need to bring an appropriate wide brimmed or legionnaires hat to wear for recess, lunchtime and sport activities. They also should bring a reusable water bottle to keep hydrated and a face mask for when they are indoors.

We are looking forward to lots of learning, celebrations and in-person fun in Term 4!

Jess, Rob, Donna and Lana

