



Heights Happenings

14 September 2022

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We would like to acknowledge the Wurundjeri Woi Wurrung people who are the Traditional Custodians of this Land and Waters and pay respect to their Elders past, present and emerging.



2022 Diary

September

- Thur 15 • LT4 Debating Session
- Fri 16 • Last Day Term 3 2.30pm finish

October

- Mon 3 • Term 4 commences
- Tues 4 • Parents Club Meeting 2pm
- Wed 12 • Camp Quality Puppet Show
- Fri 21 • 2023 Prep Transition Session 2pm - 3.15pm
- Wed 26 • LT3 Drama Workshop

November

- Tues 1 • Melb Cup Day Holiday
- Wed 2 • LT4 Camp starts
- Fri 4 • LT4 Camp returns
• 2023 Prep Transition Session 2pm - 3.15pm
- Fri 11 • LT4 Dance Session
- Fri 18 • 2023 Prep Transition Session 2pm - 3.15pm
• LT4 Dance Session
- Mon 28 • LT3 Swimming Program starts
- Tues 29 • 2023 Prep Information Night 7pm - 8pm

Uniform Shop

Opening Hours

Monday: 8.30-9am

Wednesday: 3.15-3.45pm

We have come to the end of a very busy term and head into the break full of excitement for the term ahead. This newsletter is full of student reports reflecting on the most recent activities and show just how many wonderful experiences are planned for our students.

I treated myself to the ‘Tony Bones – Books to Life’ performance last Friday and was so extraordinarily proud of the students as they participated and responded throughout. The questions the students asked at the end were both thoughtful and curious. The students were active listeners and were clever at extending on questions already asked to further draw out information from Tony about where he gets his inspiration and how he works through the process to design, rehearse and ultimately perform. This was so very impressive from an audience of 5 -12 year old students!

This past week we were able to send home NAPLAN results to those students in Year 3 and 5. NAPLAN tests were undertaken in early May and the results form part of the picture of student achievement and are used with school-based assessment and teacher data gathering.

As a school we have achieved excellent results across the board in all areas assessed – our strengths in reading and writing are particularly evident with extremely strong results in numeracy when our data is compared to like schools.

Yesterday, the staff were able to celebrate with Steph Eddington and wish both herself and partner Jake all the very best for their impending birth. It is such an exciting time for them as they begin their family. Whilst we will see Steph one last day at the beginning of Term 4, we thank Mrs Harvey and Ms Butcher for stepping into 2E for the remainder of the year.

I hope you all have a terrific term break and we look forward to seeing all students on Monday October 3 for the beginning of Term 4.

Dismissal tomorrow is at 2.30pm.

**Kim Bride
Principal**

Library News

Wow! What a fabulous couple of weeks Ringwood Heights readers have had celebrating Book Week and all things books and reading.

Our author visit was great fun with students and teachers in Grades 3, 4, 5, and 6 having the opportunity to hear all about the life and work of an author. As a special treat we were privileged to hear Mary, our author, read us her latest story, still in draft form. We were able to give her some reader feedback. We loved it! Mary also worked with students in writers workshop sessions in classrooms, developing characters and story arcs for narrative writing.

Our Book Fair was a huge success. It was a wonderful community event with so many of our students and their adults wandering through the fair browsing all the books on display. It was lovely to chat to parents and students about books and

authors and to see personal selection and reading for pleasure in action! I'd particularly like to thank Mel Shackelford and her band of parent helpers for manning the EFTPOS machine and for generally supporting the running of the fair. It was terrific to share the excitement of the Book Fair with such enthusiastic adult fans of reading.

And finally, the whole school enjoyed an amazing **Books To Life** performance. We were all immersed in the story of *The Imagineer* (a picture book by Christopher Cheng) which came to life through music, puppetry and drama.

RHPS Guitar Concert

On Tuesday 13th September, the students who learn guitar from Damon put on a concert to showcase their learning. What a magnificent night of music it was! There were performances on both acoustic and electric guitars. Every student showed confidence and flair throughout their performance. The music was interesting and varied.



Thank you, Damon for your dedication to your students and thanks to Mrs Ridley who came along to support the performers.

Vicki Cunningham

Athletics Updates

On Tuesday the 6th of September, select senior school students went to district athletics. The events were: high jump, triple jump, 1,500 metres, 200 metres, discus, long jump, hurdles, 100 metre sprint, 800 metres and shot put. We all tried our best and had a great time. We would like to thank Mr Bennett, Mrs Dean, Mr Gore and Parent Helpers for coming and supporting us. We would like to say congratulations to St Annes for coming first. Well done to our school RHPS for coming second!!!

Sage & Kensi

It was a sunny Tuesday down at the Bill Sewart Athletics Track, where 6 schools came together to compete at district athletics. Some of the events we were in were long jump, shot put, discus, relays and more. We also participated in a group tunnel ball and cross ball.

The day was great fun and we all felt well supported. Congratulations to Elijah, Kensi, Reece, Harper, Milla, James K, Patch, Addi, Lucinda, Flynn and Brock who won their events. We wish them the best of luck when they compete at the division level.



Mrs Dean and all the students would like to thank the parents who have helped our training. Thank you to Bec Evans, David Logan, Ali Trehwella, and Priya Kellar. Days like this couldn't run without your support!

A special thanks to Mrs Dean for organising and running the day.



By Lucinda and Marli

Learning Team 4 - Debating

LT4 just finished a 7 week debating program run by Mrs de Geest. Each class had a debate every Thursday for 100 minutes. We were taught the roles of the debaters and audience, which include:

- Affirmative team (First, Second and Third speaker)
- Negative team (First, Second and Third speaker)
- Meeting organiser
- Vote collector
- Cards and Stopwatch manager
- A recorder and reporter
- A chairman
- 2 adjudicators

At the beginning of each debating class, 6 students were chosen to give an off the cuff speech. The debate chairman asks a question and the speaker has 1 minute to respond. This made lots of us feel nervous, as we didn't have this much time to prepare our response.

For the debate, 3 students for both the Affirmative and Negative team were chosen and given a topic that they had to debate. We had a week to research and write our debates. Some of the debating topics included:

- Homework should not be given to primary school students.
- That all egg farms in Australia should have free range chickens.
- All plastic shopping bags should be banned in Australia.
- That McDonalds burgers are the unhealthiest fast food burger on the market.

At the end of the debate, the adjudicators discussed the speakers of each team and evaluated how well they met the duties of the speaker. They then chose a winner for the debate based on how persuasively they spoke, the research they talked about and the team's arguments.

Each week there were three awards. One for the best debating speaker, one for the best off the cuff speaker and a special award.

We are having a whole level grand finale debate as a level. The two topics are:

- That electric cars should be mandatory by 2025
- That everyone should play in the same sports team regardless of gender.

We'd like to thank the LT4 teachers for organizing the program and Mrs de Geest for coming to our school every Thursday and running our debating sessions! We loved learning about debating and are all feeling a little more confident when speaking in front of others.

**By Tilly,
Heidi and Max**

“How and why do we remember?”

Learning Team 3 students have been investigating historical events through different perspectives this term. We have worked as researchers by contacting older relatives and asking about their experiences. In order to take action, our students were invited to contemplate how they would improve our community if they were Prime Minister. Each class then voted on how they would share their ideas. 3B will be creating Google slides, 3RL are making posters and Google slides, while 3W are recording a podcast. Here are some of their fabulous ideas:

3B: If I was Prime Minister, I would...

- *Reduce the amount of rubbish on landfill sites. (Georgia)*
- *Create an organization that directly helps the homeless and those in need. (Elijah)*
- *Make sure that homeless pets are given somewhere to stay and a family to look after them. (Violet)*
- *Make it illegal to cut down trees as they are homes for animals and create oxygen. (Archer)*
- *Create a shelter for animals. (Annabelle)*
- *Reduce the use of plastic. (Asha)*

3RL: If I was Prime Minister, I would...

- *Invent a machine that would stop bushfires, earthquakes and floods from happening. I think it would make everyone's life better because it would protect the environment, people and their homes. (Nishka)*
- *Make everything free on one day every year so that people could get what they need. (Mitch)*
- *Turn plastic into toys and play areas because it would stop pollution. (Reece)*
- *Give sick children money for their birthday at hospital because when kids are sick they need a bit of joy in their life. (Isabella)*
- *End all killing and make peace because it would make the world a better place. (Pat)*
- *Make super sonic sound system speakers play soft, calm music in the streets of Melbourne to make*

people feel good when they are stressed or unhappy. (Archie)

3W: If I was Prime Minister, I would...

- *Make Friday a weekend so people could get more of a rest. (Tom)*
- *Change the date of Australia Day. (Zac)*
- *Make sure everything is fair for each gender so there is no difference in privileges if you are male or female. (James K)*
- *Make sure all cultures and people feel like they belong and are safe, no matter where they come from. (Jessie)*
- *Offer free schooling and resources to First Nations children. (Miles)*
- *Open more national parks. (Makai)*
- *Write messages in the sky on Mondays to encourage everything to keep going! (Alyssa)*
- *Offer housing to homeless people by allowing them to live in vacant covid isolation houses and hotels. (Maisy & Cal)*
- *Lower gas, electricity and water bills for everyone. (Grace & Tobias)*
- *Make medicine free or more affordable for people who are unwell. (Pip)*

Learners in 3RL had the opportunity to “go further” with their thinking about their Big Question “**How and why do we remember?**”. They have entered a writing competition run by Maroondah Council to help recognise the value of older members in our community. Writers were asked to describe their appreciation for an older person in their lives. The stories, memories and people were described so articulately by 3RL that we had to share some with our community!

Trevor

My Pop is 73 years old and his name is Trevor. He was born in 1939.

Trevor always comes over for the day and he plays with me and looks after me. He comes over every Monday to our house.

Trevor is a nice and caring person to me and he works at home a bit. He once took me on a ferry when I was 2 or 3 years old. He looks after my sister and my baby brother every Monday.

By Eli

Betty

My mum used to work in aged care and Betty was her best client, she passed on June 11, 2022 and she was 100 when she passed.

Betty was a very kind and harmonious person. She always made me toys and a cute blanket. I was amazed that she could control her hands like that.

Betty and I had a strong connection with each other.



It was sad that I couldn't say goodbye to her. I remember when I found out that Betty passed away. I was in the car on the way home, my Mum was about to tell me. I did cry. When we got home my Dad and I got the toys and the blanket put them on my bedside table and on my bed. I miss her very much.

By Siena

Nanny

My Nanny is 66 years old today and her real name is Sue. She has lived in lots of different houses when my Mum was a child.

I like my Nanny because she gives me some small Lego models that she has doubles of. Nanny is the best because she buys drumsticks just for me.

Nanny is my Mum's Mum and right now she lives in Melbourne, near my school. She picks me up on a Wednesday and Thursday afternoon. When it is summer holidays we go down to Sorrento to visit my great, great, great grandfather and Nanny lets me use her new Derwents. She also takes me to the beach.

By Ashlee

My Grandma

My Grandma is 75 years old and her name is Margot. She used to live on a farm in Gembrook.

She is my Dad's Mum and every holiday we would go to their house. Every morning we would go to my Auntie's farm because they live really close and we would give food to the animals.

My gran used to be a teacher and she loves art so that's why we have an art room.

One time we had cinnamon French toast and pancakes in the art room.

I still remember the smell of the pancakes and the French toast crunch.

By Natalie

My Grandad is 87 and fixes cars. His name is Kim.

He fought for Brazil in World War 2, but had to flee.

Three years later he arrived in Australia.

He is special to me because he makes me laugh, tells me about the war and makes me feel loved.

By Lucas

Grandad

My Grandad was 87 and he died from an illness on September 23, 2019.

Him and I always used to have a phrase where he said "What do you reckon?"

But since I did not know what "reckon" meant I always replied with "nothing".

We'd both laugh. He also let me do gardening with

him. When we did gardening I always got to put bird seed in a cage so the sparrows would not eat the crops.

When he passed Grandma gave me his glasses as something to remember him. I loved my Grandad so much and I miss him.

By Ben

Leaning Team 2

"We've been learning how to design solutions to a problem. We've been designing toys out of recycled and new materials, and have learnt about the learning pit. DON'T QUIT,

LEARNING PIT! I

made a 'Calmer

Downer', which helps

you to calm down when you are in the blue zone. I used pom poms, glitter and buttons." - Zoe K, 2S



I designed a toy that is a panda sliding down a slide.

I used cardboard, fabric, pom poms, glue, textas and paint.

I went into the learning pit when I tried to stick the wool onto the pool but it didn't work.



So I got some help to put the wool on and this helped me get out of the learning pit.

I enjoyed making a toy that you can't usually find in a store. Judah 2RB

I made a Barbie campervan. I really enjoyed decorating the outside of the cardboard box. I planned on doing seven rooms, but I couldn't fit them in. So I was going to do six rooms, but then that wouldn't work, so I did five. I felt proud because I didn't think I'd be able to work it out and then I did. Eliana 2F

I made a bear. The thing that got me in the Learning Pit is I wasn't sure which materials to use at first. So then I used some tissue boxes to try, and it worked. I felt really proud of myself because it was hard to work out my design. Ziggy 2F

I designed and made a toy called "A's Amazing Pocket Plushies". They're a cute toy that can fit in your pocket! It comes with a house and accessories. I went through the Learning Pit when I was trying to stitch the Plushies up and holes kept appearing when

I was joining them. I persisted and got out of the Learning Pit by using scissors and trying different shapes that might work for my design. I felt SO much better afterwards! I also loved making my persuasive toy ad! Alana 2E

My toy is a doll's house. I worked really hard on making all the furniture and accessories, especially the bunk bed. It took a long time to make and a lot of hard work! I went through the Learning Pit when I made the bunk bed because it was tricky to get them stacked on top of each other and stay up. I'm glad I persisted because if I didn't make a bunk bed it wouldn't be how I planned to make it in my head. Lily 2E

Learning Team 1 - Fire Truck Visit

Last week we were fortunate to have members of Ringwood fire station come and visit us. The children were enthralled meeting John and Andy. The children were shown the many different parts of their firetruck and learnt many important safety messages.

I liked the flashing lights. The firefighters were really nice and they had lots of hoses on their truck.

Charlotte

We sprayed the water from the firetruck. I liked seeing the firetruck. They had two ladders on the truck.

Lara

It was very exciting squirting the water from the firetruck. We learnt to STOP, Drop, cover your face and roll if fire is on you. Thank you John, Andy and all the helpers for helping us.

Patrick

We learnt what was in the firetruck. We got to hold the hose on the firetruck. We learnt that you need a safe meeting place in case of an emergency at your house.

Oliver D

I liked learning that there were two ladders in the truck and that they had giant scissors.

Oliver M



Parents' Club

Parents' Club are holding a general meeting on

Wednesday
5th October
at 2pm.

Agenda: Term 4 event planning

Room: Multipurpose Room

Please feel free to come along if you are available to help with events or would like to check out Parents' Club. All are welcome



I hope everyone's dad, grandpa and/or special person enjoyed their Father's Day gifts. A big thank you to all the helpers who volunteered at the stall and/or donated gifts - Bec Evans, Tanya Kluka, Bianca Dingle, Ashlea O'Hea, Penny Evans, Mel Shackelford, Jess Sissons, Estelle Michaelides, Sienna-Paige, Charlie, Amelia, Dana, and Sarah Marsh.

How To Contact Parents' Club

Join our Facebook group for regular reminders of upcoming events and fundraising activities:

<https://www.facebook.com/RingwoodHeightsPrimarySchool/>

Call Sarah Marsh, President on 0409 009 542 or email: sarahmarsh11@hotmail.com
Or leave a message at the office.

COMMUNITY NOTICES

NETSETGO TERM 4

INTERESTED IN PLAYING
NETBALL?

Join us to learn the fundamentals of netball while having fun and making new friends. Girls and boys aged 5-9 are welcome.



JOIN NOW
OR TRY
FOR FREE



For more info text/call
Mel on 0409 258 928 or email
trinitynetball@live.com

WHEN & WHERE?
Mondays 3:45 - 4:30pm
starting 3rd Oct

Ringwood Heights Primary School

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