



Heights Happenings

24 November 2022

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We would like to acknowledge the Wurundjeri Woi Wurrung people who are the Traditional Custodians of this Land and Waters and pay respect to their Elders past, present and emerging.



2022 Diary

November

- Fri 25 • LT4 Dance Session
- Mon 28 • LT3 Swimming Program starts
- Tues 29 • 2023 Prep Information Night 7pm - 8pm

December

- Fri 2 • LT4 Dance Session
- Tues 6 • 2023 Prep Meet the Teacher Session 9.30 – 10.30am
- Wed 7 • Carols Night
- Fri 9 • LT4 Scienceworks
• LT3 Swimming Program ends
- Tues 13 • Year 6-7 Government School Transition
- Wed 14 • LT1 Zoo Excursion
- Thur 15 • Year 6 Graduation
- Fri 15 • Final Assembly 2.30 - 3.30pm
- Tue 20 • Last Day of Term 1.30pm dismissal

2023 Diary

January

- Fri 27 • Student Free Day
- Mon 30 • School commences
 - Prep Group 1 9am - 1pm
 - LT 2,3 and 4 9am - 3.30pm
- Tues 31 • Prep Group 2 9am - 1pm

Uniform Shop

Opening Hours

Monday: 8.30-9am

Wednesday: 3.15-3.45pm

Thank you in advance to all of our volunteers for your assistance on Saturday with the election day BBQ, the cooking of cakes and biscuits and for being onsite throughout the day to assist. Our Parents Club this year have been very successful in their fundraising events and have appreciated your support.

Next year, Parents Club are anticipating scheduling events for the entire year in a calendar to be shared with parents early, having greater confidence that the events will all go ahead as planned. They are in the early stages of considering events and activities to include so please share any ideas you may have with them. Together, with the social activities initiated by the Community Liaison group we can look forward to continuing the good work reinvigorated this year in reconnecting with each other.

As the weeks continue to speed by, we are now looking towards end of year celebrations including Year 6 graduation, transition activities for all students and the carols evening on December 7. Here's hoping we get a lovely dry evening for it!

Next week, Year 5 students who wish to be considered for a School Captain position in 2023 will present their speeches to their peers. Their peers will then consider the reasons they have presented, focusing on why each candidate would be a great leader and ambassador for the school. We encourage the students to make these choices and to select the peers who demonstrate positive school values, are good role models and who they believe will represent them well. The teachers and staff trust and support these choices. We look forward to acknowledging and congratulating our School Captains for 2023 at assembly on December 5.

Finally, School Council have approved the recommendations for the Parent Payment requests for 2023. Attached to this newsletter is the Department's Parent Payments Policy for your information, however, a reminder to parents that the contribution letter outlining the contributions will not be sent out until the first week of school in 2023.

Kim Bride
Principal

Prep BIG Question Time Who am I? Project

This term the prep's have been investigating what living things need to survive and thrive in **BIG** Question Time. The students choose an animal to investigate and then researched facts about them. Students then made a design brief as part of the design process. The prep's have now started to make a diorama for the animal. The diorama habitat will have all the things the animal will need to stay alive. Our next step is



to use Magic Clay to make the animal in its natural habitat. Here are some of our designs so far!



I am making a diorama for fish. The fish will need to eat seaweed and moss. They also need water because they have gills. **Caleb**

I am making a diorama for Koalas. It has trees, grass the sun, sky and gum leaves. **Charlotte**

I am making a home for a cat. I made a little water tub and some paper fish for it. It's fun! **Bella**

LT2 Earth's Treasures incursion



On Wednesday the 16th November the LT2 students attended an incursion called Earth's treasures. This incursion facilitated some wonderful questions and thinking about our Term 4 inquiry "How do we influence the world and how does the world influence us?"

The students were able to become immersed in some hands-on

activities where they sorted and classified waste, researched what natural resources our waste is made of, and peeked through some compost to find 'nature's recyclers' (worms).

Read below to find out more from LT2 about what they enjoyed about our incursion day.



"On Wednesday the 16th of November, Learning Team 2 did an incursion called Earth Treasures and we were learning about recycling and where raw materials come from – **Mia**

"Did you know rubbish is an Earth treasure? It is! Rubbish actually came from our Earth" –

Noah



"Plastic is made of oil. Paper is made of trees. Steel and aluminium is made of rocks. Glass is made of sand!" – **Win**

"First, we were sorting the different raw materials into hoops. Each hoop was glass, plastic, aluminium, steel or paper" – **Georgie**

"Then we started learning about worm farms and how worms can help nature to grow. Worms eat food scraps and turn it into worm tea (worm pee) that helps plants to grow" – **Nia**

"My favourite part was when I found a worm egg that was hatching! I thought it was really interesting. I also learnt that the East Gippsland Giant Worm is the biggest worm in the world!" – **Liam**



"I found a worm that was really fat and it had a saddle!" – **Calvin**

"I enjoyed looking at the worms up close with a magnifying glass!" – **Abby**

"I saw two worms that were wrapped around each other" – **Alex H**

"After the worms, we sorted rubbish into recycling, landfill, soft plastics and food scraps. Landfill didn't have any waste because lots of things can be recycled or reused" – **Sofia**

"The LT2 students really enjoyed learning about all of the Earth's Treasures." – **Ella**

LT3 "I am" poems

LT3 students have been exploring how **moving** and **emotive** language can be through the use of poetic devices. Here are some examples from our creative poets.

I am Curious and Brave
I wonder what I can do
I hear my family caring for me
I see birds singing
I want friends who want to be my friend

I am Curious and Brave
I feel the touch of my family
I touch the Pen to Paper
I worry about death
I cry when I am hurt

I am Curious and Brave
I understand that I am not perfect
I say try your best



I dream of success
I try to be kind
I hope I can be kind
Grade 4 student

I am strong and brave
I wonder what it would feel like to be safe
I hear people screaming in pain
I want to be safe
I am strong and brave
I feel sad as I know what's happening
I touch the gun in front of me
I worry I won't survive
I cry out loud for help

I am strong and brave
I understand it's dangerous
I say to myself it will be fine
I dream to be with my family
I try to escape the danger
I hope I will survive
I am brave and strong
**Grade 4 student,
from the perspective
of someone at war.**

I am curious and brave.
I wonder what's more to explore.
I hear the water splashing around me.
I see fish sparkling in the light.
I want to explore and learn.

I am curious and brave.
I feel free and I can do anything.
I touch the shimmering coral below me.
I worry something could stop me.
I cry at the most beautiful things.

I am curious and brave
I understand who I am and what I can do.
I say to myself you can do this.
I dream about what I can accomplish.
I try to be careful of the world around me.
I hope I am loved by all.
I am curious and brave.
Grade 4 student

I AM. Sporty and funny
I WONDER. When the Russia and Ukraine war will
be over
I HEAR. The people around me
I SEE. Trees sway
I WANT. A nice future
I AM. Sporty and funny
I FEEL. The wind blow

I TOUCH. The Cricket ball in my hands
I WORRY. About global warming
I CRY. When I am tired

I AM. Sporty and funny
I UNDERSTAND. The way a cricket ball turns
I SAY. "I am grateful "when food hits the table
I DREAM. Of greatness
I TRY. To get better
I HOPE. I get to play cricket when I get older
I AM SPORTY AND FUNNY
Grade 3 student

I am Sporty and strong
I wonder if I can play for the vixens one day
I hear people cheering me on when I play
I see my future as a netballer
I want my family to be proud of me

I am Sporty and strong
I feel strong
I touch the heart of my future
I worry if I let the team down
I cry if I lose the games that mean

I am Sporty and strong
I understand but inside I'm strong and keep it in
I say I'm fine but I'm really scared
I dream to be the best
I try be even stronger
I hope I'm one of them one day, a vixen
I am Sporty and strong
Grade 3 student

LT4 Reader's Workshop

During Reader's Workshop, we have started doing Literature Circles. Literature Circles are like a book club, but rather than discussing the book once you have finished reading it, you discuss it throughout the reading process. Literature Circles help foster a life-long love of reading and provides students the opportunity to discuss the themes and messages of the text as well as their own predictions, questions and connections. Here is how we're finding it so far:

"Literature Circles are a very effective way of discussing books as we are all on the same page and discuss our thoughts while reading the book. I am reading The Goat that sailed the world by Jackie French and I think the plot is awesome. The goat is a very sassy character!" – **Dash**

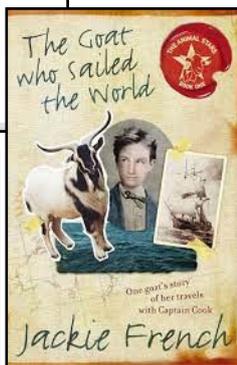
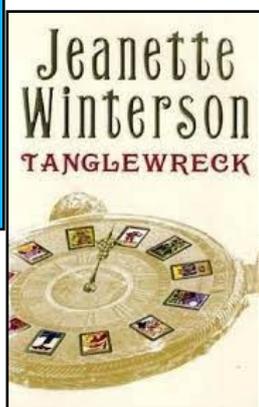
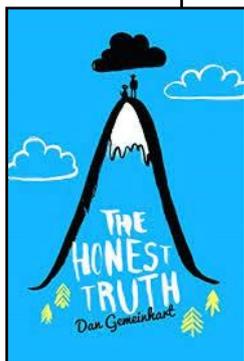
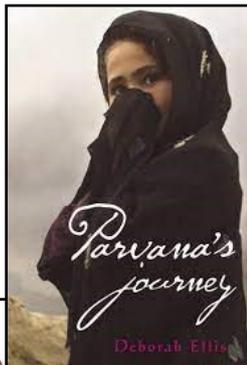
"I really enjoy communicating my thoughts with my peers during Literature Circles. It is good to have a goal to work on as a group. I'm reading Max Remy Super Spy and I like the storyline. I'm really hooked in!"- **Nishie**

“I’m reading Silver Wing. I’m not enjoying it that much yet because it is kind of repetitive. Although I’m not enjoying it, it has shown me a different genre I wouldn’t normally read. In the first meeting, I was the question master and my job was to come up with three interesting questions for discussion.” - **Charlie FC**

“It is fun to discuss the book with others. You get to talk about a book in detail and can agree with others. Sometimes people say things that you wouldn’t have thought of yourself and they sometimes present a different point of view” – **May Yan**

You can learn about real things. In Pavarna’s Journey we have researched about Afghanistan and have learnt so much about life there. It is so cool to learn about the world through a great book! - **Maya**

“I’m reading Break of Day which is about a kid and his experiences before he goes to war. It flips through different time zones, before and during the war. Literature Circles allow you to think more deeply about the book and some of the real world connections” – **Will T**



Parents' Club

See attached flyer for Parents Club update.

How To Contact Parents' Club

Join our Facebook group for regular reminders of upcoming events and fundraising activities:
<https://www.facebook.com/RingwoodHeightsPrimarySchool/>
 Call Sarah Marsh, President on 0409 009 542 or email:sarahmarsh11@hotmail.com
 Or leave a message at the office.

COMMUNITY NOTICES



**HUNTING SEASON
OPEN FOR 2023**

**U8- Colts and Youth Girls
Boys and Girls**

REGISTRATIONS OPEN NOW

DON'T MISS OUT  **SCAN QR HERE**

 **PARISH JUNIOR FOOTBALL CLUB**
sharksjfc.org.au 

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